

Scale Description

The multidimensional sportpersonship orientations scale assesses five different types of sportpersonship orientations, that is concern and respect for the opponent, for rules and officials, for one's engagement in sport, for social conventions, and a negative orientation towards sport participation. It contains 25 items (5 items per subscale) and is being assessed on a 5-point scale.

References

Vallerand, R.J., Brière, N.M., Blanchard, C., & Provencher, P. (1997). Development and validation of the Multidimensional Sportpersonship Orientation Scale (MSOS). Journal of Sport and Exercise Psychology, 19, 197-206.

THE MULTIDIMENSIONAL SPORTSPERSONSHIP ORIENTATIONS SCALE (MSOS-25)

*Development and Validation of the Multidimensional Sportspersonship Orientation Scale
Robert J. Vallerand, Nathalie M. Brière, Céline M. Blanchard, & Pierre J. Provencher, 1997
Journal of Sport and Exercise Psychology, 19, 197-206*

BEHAVIOR IN SPORT

Indicate which sport you refer to while answering the next 25 questions (ex: baseball, hockey, badminton, etc.): _____.

For each of the following items, circle the number that best represents the extent to which the item corresponds to you with respect to the sport you identified above.

Does not correspond to me at all	Corresponds to me a little	Corresponds to me partly	Corresponds to me a lot	Corresponds to me exactly
1	2	3	4	5

- | | | | | | |
|---|---|---|---|---|---|
| 1. When I lose, I congratulate the opponent whoever he or she is. | 1 | 2 | 3 | 4 | 5 |
| 2. I obey the referee. | 1 | 2 | 3 | 4 | 5 |
| 3. In competition, I go all out even if I'm almost sure to lose. | 1 | 2 | 3 | 4 | 5 |
| 4. I help the opponent get up after a fall. | 1 | 2 | 3 | 4 | 5 |
| 5. I compete for personal honors, trophies, and medals. | 1 | 2 | 3 | 4 | 5 |
| 6. After a defeat, I shake hands with the opponents' coach. | 1 | 2 | 3 | 4 | 5 |
| 7. I respect the rules. | 1 | 2 | 3 | 4 | 5 |
| 8. I don't give up even after making many mistakes. | 1 | 2 | 3 | 4 | 5 |
| 9. If I can, I ask the referee to allow the opponent who has been unjustly disqualified to keep on playing. | 1 | 2 | 3 | 4 | 5 |
| 10. I criticize what the coach makes me do. | 1 | 2 | 3 | 4 | 5 |
| 11. After a competition, I congratulate the opponent for his good performance. | 1 | 2 | 3 | 4 | 5 |
| 12. I really obey all rules of my sport. | 1 | 2 | 3 | 4 | 5 |
| 13. I think about ways to improve my weaknesses. | 1 | 2 | 3 | 4 | 5 |
| 14. When an opponent gets hurt, I ask the referee to stop the game so that he or she can get help. | 1 | 2 | 3 | 4 | 5 |
| 15. After a competition, I use excuses for a bad performance. | 1 | 2 | 3 | 4 | 5 |

16. After a win, I acknowledge the opponent's good work.	1	2	3	4	5
17. I respect the referee even when he or she is not good.	1	2	3	4	5
18. It is important to me to be present at all practices.	1	2	3	4	5
19. If I see that the opponent is unjustly penalized, I try to rectify the situation.	1	2	3	4	5
20. When my coach points out my mistakes after a competition, I refuse to admit that I made those mistakes.	1	2	3	4	5
21. Win or lose, I shake hands with the opponent after the game.	1	2	3	4	5
22. I respect an official's decision even if he or she is not the referee.	1	2	3	4	5
23. During practices, I go all out.	1	2	3	4	5
24. If by misfortune, an opponent forgets his or her equipment, I lend him my spare one.	1	2	3	4	5
25. If I make a mistake during a crucial time of the match, I get angry.	1	2	3	4	5

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SCORING KEYS

MSOS-25

- # 1, 6, 11, 16, 21 Respect for social conventions**
- # 2, 7, 12, 17, 22 Respect for the rules and the officials**
- # 3, 8, 13, 18, 23 Respect for one's full commitment toward sport participation**
- # 4, 9, 14, 19, 24 Respect and concern for the opponent**
- # 5, 10, 15, 20, 25 Negative approach toward the practice of sport**

Note: To use this scale you require only to mention the complete reference data.

We would greatly appreciate receiving a copy of your raw data (either by e-mail or regular mail) concerning the MSOS. The reason for this request is that we would like to perform a meta-analysis on this scale. We are trying to gather as much information as possible on the cross-cultural validity of the MSOS.

Thank you for your interest.

Good luck in your research.